



## Elementary School Behavior Definitions

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Infraction	Redirectable - Use Staff Managed Infraction Form (SMI)	Referable - Use Special Action Referral Form(SAR)
<i>Use of Obscene/ Profane Language</i>	<p>Non-threatening non-directed verbal or gestural messages used within conversation that include swearing, name calling, or use of words in an inappropriate way. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student uses inappropriate language during in-person and/or remote instruction including;</b> <ul style="list-style-type: none"> <li>○ <b>curse words directed towards self out of frustration</b></li> <li>○ <b>this assignment is “dumb”</b></li> </ul> </li> <li>• <b>Calling another student a “childish” name</b></li> </ul>	<p>Threatening directed verbal or gestural messages used within conversation that include swearing, name calling, or use of words in an inappropriate way. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student makes an inappropriate gestures that are inappropriate in nature.</b></li> <li>• <b>Student uses profanity directed towards staff.</b></li> </ul>
<i>Failure To Comply With Regulations</i>	<p>Refusal to follow classroom or school rules/building specific expectations, or staff directions, work refusal, talking back and/or socially rude interactions. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Work refusal/ignoring staff instructions</b></li> <li>• <b>Dress code i.e. pajamas (able to cover/change onsite)</b></li> <li>• <b>Student turns off the camera during virtual learning.</b></li> </ul>	<p>Refusal to follow classroom or school rules, or staff directions, talking back and/or socially rude interactions. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Habitual (3+) refusal to follow district/classroom/school expectations (after redirecting attempts are unsuccessful)</b></li> </ul>



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<i>Disruptive Element</i>	<p>Intentional behavior causing an interruption in class or activity. Disruption is inclusive of but not limited to - loud talk, noise with materials or body parts, or getting out of the seat. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student is constantly talking, moving around the room, making noises, deliberately distracting other students.</b></li> <li>• <b>Student makes loud tapping noises on the desk despite requests to stop.</b></li> <li>• <b>Purposely not muting the microphone during virtual learning.</b></li> </ul>	<p>Intentional behavior causing an interruption in class or activity. Disruption is inclusive of but not limited to - loud talk, noise with materials or body parts, or getting out of seat. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student is not responsive to repeated directions.</b></li> <li>• <b>Sustained loud talk, yelling, or screaming; noise with materials or body parts; roughhousing; and or sustained out of seat behavior.</b></li> </ul>
<i>Lying</i>	<p>Student delivers a message that is untrue and or deliberately violates rules. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student tells staff he/she was not cheating despite having a cheat sheet.</b></li> <li>• <b>Student tells the staff he/she did not use.</b></li> <li>• <b>Student says the teacher was implying something, they did/did not have their phone out, reason for using phone/missing assignment.</b></li> </ul>	<p>Student delivers a message that is untrue and or deliberately violates rules. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student purposefully withholds information, denies being part of or witnessing an incident.</b></li> </ul>
<i>Misuse of Pass</i>	<p>Using a pass for a reason other than it is intended. Examples may include:</p>	<p>Using a pass for a reason other than it is intended. Examples may include:</p>



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	<ul style="list-style-type: none"> <li>• <b>Student has permission to use bathroom pass but goes to visit another staff member (former teacher/counselor).</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Student using an expired Priority Pass Clinic or Clinic Pass.</b></li> </ul>
<i>Tardy/Unexcused Absence from class</i>	<p>Student arrives to class after the bell or the start of a school day without a pass. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student arrives late without a pass.</b></li> <li>• <b>Student logs onto Google Meet late..</b></li> </ul>	<p>Unauthorized missing of an assigned period or activity. for a designated amount of time.. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student arrives late to Google Meet or a class after 20 minutes.</b></li> <li>• <b>Failure to report to in-person or virtual class (unexcused absence).</b></li> </ul>
<i>Dress Code</i>	<p>Failure to comply with dress code expectations. However, behavior is resolved when prompted by staff. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student wearing articles of clothing and/or accessories that;</b> <ul style="list-style-type: none"> <li>○ pose a safety risk</li> <li>○ can be considered “offensive” in nature</li> </ul> </li> <li>• <b>Student is able to remedy the infraction</b> <ul style="list-style-type: none"> <li>○ takes off hood, pulls up pants, etc.</li> </ul> </li> <li>• <b>Student wears pajamas during virtual learning.</b></li> </ul>	<p>Failure to comply with dress code expectations. Failure to remedy the situation OR poses immediate safety threat to students or others OR clothing deemed inappropriate or elicit in nature. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Refusal to change into appropriate attire and/or remove potentially dangerous accessories.</b></li> <li>• <b>Student refuses to remove and/or repeatedly continues to wear an article of clothing that can be considered “offensive” in nature.</b></li> </ul>
<i>Theft</i>	<p>Student is in possession of, having passed on, or begin responsible for removing someone else’s property. Examples may include:</p>	<p>Student is in possession of, having passed on, or being responsible for removing someone else’s property with a value of \$200. Examples may include:</p>



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	<ul style="list-style-type: none"> <li>• <b>Student takes another student's pencil/pen.</b></li> <li>• <b>Student takes another student's belongings from their work space.</b></li> <li>• <b>Student takes their friend's belongings as a joke.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Student takes another student's cell phone/air pods/jacket/sneakers.</b></li> <li>• <b>Student takes another student's Chromebook.</b></li> </ul>
<i>Violation of Electronic Device/Cell Phone Policy</i>	<p>Using personal electronic devices such as cell phone, MP3 players, image recorder, or electronic entertainment device at any time on school property without the expressed written permission of the school staff. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student is listening to music using an earbud connected to their phone.</b></li> <li>• <b>Student uses chromebook for non-instructional games</b></li> </ul>	<p>Continued use of personal electronic devices such as cell phones, MP3 players, image recorder, or electronic entertainment device at any time on school property without the expressed written or written permission of the school staff. Use of electronic devices in the bathroom or locker room is prohibited. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student uses and refuses to stop playing games during class.</b></li> <li>• <b>Student found recording other students ior teacher.</b></li> </ul>
<i>School Bus Misconduct</i>	<p>Deliberate misbehavior that might interfere with the safe operation of the bus; including the loading, en-route traveling, and unloading of students to or from school or a school-sponsored activity. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student is throwing their belongings inside the bus.</b></li> </ul>	<p>Repeated deliberate misbehavior that might interfere with the safe operation of the bus; including the loading, en-route traveling, and unloading of students to or from school or a school-sponsored activity. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student hangs their body or objects out of the window.</b></li> </ul>



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	<ul style="list-style-type: none"> <li>• <b>Student does not adhere to social distancing expectations.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Student refusal to follow driver or aide directions.</b></li> </ul>
<i>Horseplay/Rough housing</i>	<p>Non-threatening, physical interactions.Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student jumps and taps his friend on the back of his neck.</b></li> <li>• <b>“Slapping” on the playground</b></li> </ul>	<p>More severe Non-threatening, physical interactions.Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student pulls the pants of another (“pantsing”).</b></li> <li>• <b>Inappropriate touching, pushing forcefully.</b></li> </ul>
<i>Property Damage</i>	<p>Willful destruction of school or other’s property (damage a textbook). Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student tears down hallway decorations.</b></li> <li>• <b>Student uses permanent marker and writes on district-owned items.</b></li> </ul>	<p>Willful destruction or disfigurement of school or other’s property. Monetary value taken into consideration. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student intentionally breaks his/her Chromebook.</b></li> <li>• <b>Vandalising school electronic display signs</b></li> </ul>
<i>Academic Dishonesty</i>	<p>Student's use of unauthorized assistance with intent to deceive an instructor.Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Sharing working work with a classmate with the intent for it to be copied.</b></li> </ul>	<p>Turning in academic work produced by other students as their own. Examples may include:</p> <ul style="list-style-type: none"> <li>• <b>Student writes and submits as their own work, word for word, the same response as their neighbor.</b></li> <li>• <b>Student completes remote assignments for a classmate.</b></li> </ul>
<i>Failure to comply with health/safety</i>	<p>Misbehavior that might interfere with the health, safety,and security of students and staff. Examples may include:</p>	<p>Deliberate misbehavior that might interfere with the health, safety,and security of students and staff. Examples may include:</p>



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<i>/safety guidelines</i>	<ul style="list-style-type: none"><li>• <b>Temporary removal of PPE.</b></li><li>• <b>Failure to adhere to social distancing guidelines.</b></li><li>• <b>Talking during a “Fire” or “Non-Fire” Evacuation.</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Refusal to wear PPE and or removing another’s PPE.</b></li><li>• <b>Intentional “Coughing” and/or “Sneezing” towards another.</b></li><li>• <b>Making noise (talking, laughing, etc) during a Lock-Down.</b></li></ul>
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<b>Additional Referable Incident EXAMPLES - Use Special Action Referral (SAR)</b>	
<i>Missing Detention (Teacher)</i>	Failure to report to a Teacher Detention
<i>Use/Possession of Tobacco/Electronic Smoking Products</i>	Possessing or using tobacco/ Electronic Smoking products while on school property or in attendance at school sponsored events. <ul style="list-style-type: none"><li>• ENDS - (Electronic Nicotine Delivery Systems)</li></ul>
<i>Inappropriate Sexual Contact</i>	Consensual physical contact between students that is sexual in nature.
<i>Failure to Identify Self Properly</i>	Student did not identify self properly. <ul style="list-style-type: none"><li>• Uses false identification</li><li>• Any other form of misrepresentation</li><li>• Evading a staff member</li></ul>
<i>Fighting/Physical Aggression (no weapons)</i>	Physical Altercation - Actions involving serious physical contact where injury may occur <ul style="list-style-type: none"><li>• Striking a student</li><li>• Fight</li><li>• Assault</li></ul>
<i>Forgery</i>	Producing a forged document <ul style="list-style-type: none"><li>• Adult signature on test</li></ul>



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	<ul style="list-style-type: none"> <li>• Progress Report</li> <li>• Report Card</li> <li>• Permission/Consent Form</li> </ul>
<i>Property Misuse</i>	<p>Unauthorized and inappropriate use of school property</p> <ul style="list-style-type: none"> <li>• Equipment</li> <li>• Technology <ul style="list-style-type: none"> <li>○ Downloading of software, sites, pictures</li> <li>○ Changing computer settings</li> <li>○ Providing personal information to web sites</li> </ul> </li> </ul>
<i>Bomb Threat/ False Alarm</i>	<p>Student delivers message (electronically, verbally, gesturally) or orchestrates the delivery of a message of possible explosive materials being on-campus, near campus, and or pending explosions; student pulls or orchestrates pulling of an unwarranted fire alarm.</p>
<i>Use/Possession of Drugs, Alcohol</i>	<p>Student is in possession of, caught using, or under the influence of illegal drugs or alcohol.</p> <ul style="list-style-type: none"> <li>• Alcohol</li> <li>• Marijuana</li> <li>• Dab Pens</li> </ul>
<i>Possession of a Dangerous Weapon</i>	<p>Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm, or creating the impression (as in the case of a fake gun or grenade) of causing bodily harm.</p>
<i>Physical/Verbal Assault on School Personnel</i>	<p>Intentional aggressive physical OR verbal actions (e.g., hitting, kicking, throwing objects at, pushing, extreme inappropriate language, aggressive postures, etc) directed at school staff/personnel.</p>





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<i>Harassment, Intimidation, and Bullying</i>	Student delivers disrespectful messages (electronically, verbally, or gesturally) to another person that includes threats, intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, ethnicity, disability, religion, gender, age, national origin, and or sexual orientation.
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